

# EDUCATION AND SKILLS PUBLICATIONS

A monthly listing of official publications related to the work of  
the Department for Education and Skills

April 2005

## Adult skills

**AUTHOR** Department for Education and Skills  
**TITLE** New specialist Skills for Life teachers  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** ROUTEMAP-NT  
**CONTENTS** Information booklet for those with no previous teaching experience who want to work with adults in literacy, numeracy or ESOL  
Available from the DfES Publications Centre  
**ISBN** 1844784320

**AUTHOR** Department for Education and Skills  
**AUTHOR** Department for Trade and Industry  
**TITLE** Skills for productivity  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** Skills/PRO  
**CONTENTS** Produced to accompany the skills white paper, aimed at employers  
Available from the DfES Publications Centre

**AUTHOR** Department for Education and Skills  
**TITLE** Supporting Skills for Life learning: for teachers of other subjects and those in a learning support role  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** ROUTEMAP-SL  
**CONTENTS** Information booklet for people supporting Skills for Life  
Available from the DfES Publications Centre  
**ISBN** 1844784312

## Childcare

**AUTHOR** Bryson, Caroline  
**AUTHOR** Department for Education and Skills  
**TITLE** Use of childcare among families with children who have special educational needs  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** SSU/2005/FR/012  
**CONTENTS** Aims to explore the ways in which experience of and views about

childcare differ for families with children with special educational needs in England

Available from the DfES Publications Centre

**ISBN** 1844784401

**AUTHOR** Bell, Alice

**AUTHOR** Department for Education and Skills

**TITLE** Use of childcare among families from minority ethnic backgrounds

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** SSU/2005/FR/011

**CONTENTS** Aims to explore the ways in which experience of and views about childcare differ between families of different ethnic origin in England  
Available from the DfES Publications Centre

**ISBN** 1844784398

**AUTHOR** Department for Education and Skills

**TITLE** Common core of skills and knowledge for the children's workforce:  
Every Child Matters: change for children

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** DfES/1189/2005

**CONTENTS** Prospectus setting out the required knowledge and skills for people working with children, young people and families  
Available from the DfES Publications Centre

**ISBN** 1844783758

### **Children and young people**

**AUTHOR** House of Commons. Education and Skills Committee

**TITLE** Every child matters: ninth report of session 2004-05 volume I together with formal minutes

**PUBLISHER** TSO

**PUB. DATE** 2005

**REFERENCE** H.C. [2004-05] 40 I

**CONTENTS** Report of the overview enquiry into the impact of the Every Child Matters programme  
Available from the Stationery Office

**SERIES** H.C. [2004-05]; 40 I

**ISBN** 0215023897

**AUTHOR** House of Commons. Education and Skills Committee

**TITLE** Every child matters: ninth report of session 2004-05 volume II oral and written evidence

**PUBLISHER** TSO

**PUB. DATE** 2005

**REFERENCE** H.C. [2004-05] 40 II

**CONTENTS** Minutes of evidence to the overview enquiry into the impact of the Every Child Matters programme  
Available from the Stationery Office

**SERIES** H.C. [2004-05]; 40 II

**ISBN** 021502429X

**AUTHOR** Treasury  
**AUTHOR** Department for Education and Skills  
**TITLE** Choice for parents, the best start for children: a ten year strategy for childcare: summary of consultation responses

**PUBLISHER** Treasury  
**PUB. DATE** 2005  
**REFERENCE** No reference number available  
**CONTENTS** Provides an overview of key themes and issues that emerged from the consultation on: Choice for parents, the best start for children: a ten year strategy for childcare

**ISBN** Availability unknown  
1845320972

**AUTHOR** Treasury  
**AUTHOR** Department for Education and Skills  
**AUTHOR** Department for Work and Pensions  
**TITLE** Supporting young people to achieve: the Government's response to the consultation

**PUBLISHER** Treasury  
**PUB. DATE** 2005  
**REFERENCE** No reference number available  
**CONTENTS** The response of the government to questions and issues raised in consultation on the Government's long term vision of a single coherent system of financial support for young people

**ISBN** Availability unknown  
1845320964

**AUTHOR** Department for Education and Skills  
**AUTHOR** Department of Health  
**TITLE** Managing medicines in schools and early years settings

**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** 1448-2005DCL-EN  
**CONTENTS** Guidance to help all schools and early years settings to develop policies on managing medicines, and to put in place effective management systems to support individual children with medical needs

Available from the DfES Publications Centre  
 Available to download at [www.teachernet.gov.uk/publications](http://www.teachernet.gov.uk/publications)  
**ISBN** 1844784592

**DfES research**

**AUTHOR** Rees, Gwyther  
**AUTHOR** Department for Education and Skills  
**TITLE** Responding to young runaways: an evaluation of 19 projects, 2003 to 2004

**PUBLISHER** DfES  
**PUB. DATE** 2005

- REFERENCE** RR634  
**CONTENTS** Report on the evaluation of the development work of a set of 19 young runaways projects, funded by the Children and Young People's Unit Available from the DfES Publications Centre
- SERIES** DfES Research Report; 634  
**ISBN** 1844784568
- AUTHOR** Rennison, Joanne  
**AUTHOR** Centre for Research in Social Policy  
**AUTHOR** Department for Education and Skills  
**TITLE** Young people not in education, employment or training: evidence from the Education Maintenance Allowance Pilots database
- PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** RR628  
**CONTENTS** This report examines quantitative data covering young people who completed compulsory education (Year 11) in 1999 and 2000 Available from the DfES Publications Centre
- ISBN** 1844784363
- AUTHOR** Whiteley, Paul  
**AUTHOR** Department for Education and Skills  
**TITLE** Citizenship education longitudinal study second literature review: citizenship education: the political science perspective
- PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** RR631  
**CONTENTS** Presents the second annual literature review arising from the Citizenship Education Longitudinal Study Available from the DfES Publications Centre
- SERIES** DfES Research Report; 631  
**ISBN** 1844784428
- AUTHOR** University of Warwick. Institute of Education  
**AUTHOR** Department for Education and Skills  
**TITLE** Evaluation of the specialist policy: Conditions Survey outcomes
- PUBLISHER** DfES  
**PUB. DATE** 2004  
**REFERENCE** RR587A  
**CONTENTS** This study shows outcomes from the Conditions Survey carried out as part of an evaluation of a selection of Specialist Schools in England Available from the DfES Publications Centre
- SERIES** DfES Research Report; 587A  
**ISBN** 184478374X
- AUTHOR** Stevens, Jane  
**AUTHOR** Department for Education and Skills  
**AUTHOR** MORI  
**TITLE** Follow-up research into the state of school leadership in England  
**PUBLISHER** DfES

**PUB. DATE** 2005  
**REFERENCE** RR633  
**CONTENTS** Research consisted of a quantitative survey of head teachers, deputy/assistant head teachers, middle leaders, governors and LEAs Available from the DfES Publications Centre  
**SERIES** DfES Research Report; 633  
**ISBN** 1844784452

**AUTHOR** Department for Education and Skills  
**AUTHOR** SQW Ltd  
**AUTHOR** MORI  
**TITLE** UK online centres and e-government

**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** RR632  
**CONTENTS** The primary purpose of this research was to assess the potential for increasing the take-up of e-government services through UK online centres The primary purpose of this research was to assess the potential for increasing the take-up of e-government services through UK online centres Available from the DfES Publications Centre

**SERIES** DfES Research Report; 632  
**ISBN** 1844784444

**AUTHOR** Sanders, Dawn  
**AUTHOR** Department for Education and Skills  
**AUTHOR** National Foundation for Educational Research in England and Wales  
**TITLE** A study of the transition from the Foundation Stage to Key Stage 1

**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** SSU/2005/FR/013  
**CONTENTS** Study setting out to provide an evidence base concerning the effectiveness of the transition from the Foundation Stage (children aged 3 to 5 years) and Year 1 (children aged 5-6) Available from the DfES Publications Centre

**SERIES** DfES Research Report; SSU/2005/FR/013  
**ISBN** 184478441X

**AUTHOR** Cleaver, Elizabeth  
**AUTHOR** Department for Education and Skills  
**TITLE** Citizenship education longitudinal study: second cross-sectional survey 2004: listening to young people: citizenship education in England

**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** RR626  
**CONTENTS** Highlights key research findings from the third annual report of the Citizenship Education Longitudinal Study Available from the DfES Publications Centre

**SERIES** DfES Research Report; 626

ISBN 1844784347

**Further education**

**AUTHOR** Jones, Cheryl A  
**AUTHOR** Learning and Skills Development Agency  
**TITLE** Assessment for learning  
**PUBLISHER** LSDA  
**PUB. DATE** 2005  
**REFERENCE** No reference number available  
**CONTENTS** Focuses on the learner and the quality of learning in individual classroom sessions to support practitioners striving for improved teacher-led assessment  
Available from the LSDA  
**ISBN** 1845720644

**AUTHOR** Neathey, Fiona  
**AUTHOR** Learning and Skills Development Agency  
**TITLE** Key issues in the deployment of teaching staff in FE  
**PUBLISHER** LSDA  
**PUB. DATE** 2005  
**REFERENCE** No reference available  
**CONTENTS** Study to investigate the most effective and efficient ways for colleges to organise the curriculum, in order to maximise the benefits to learners while minimising teaching and administration workloads on teachers  
Available from the LSDA  
**ISBN** 1845721527

**AUTHOR** Strebler, Marie  
**AUTHOR** Neathey, Fiona  
**AUTHOR** Tackey, Nii Djan  
**AUTHOR** Learning and Skills Development Agency  
**TITLE** Recruitment and retention of teachers with industrial or professional experience  
**PUBLISHER** LSDA  
**PUB. DATE** 2005  
**REFERENCE** No reference available  
**CONTENTS** Report on a project on recruitment and retention with industrial experience  
Available from the LSDA  
**ISBN** 1845721640

**AUTHOR** Office for Standards in Education  
**TITLE** Why colleges succeed  
**PUBLISHER** OFSTED  
**PUB. DATE** 2005  
**REFERENCE** HMI 2409  
**CONTENTS** Published with the parallel report 'Why colleges fail' based on evidence drawn from inspections between 2001 and 2004  
Available from [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

**AUTHOR** Office for Standards in Education  
**TITLE** Why colleges fail  
**PUBLISHER** OFSTED  
**PUB. DATE** 2005  
**REFERENCE** HMI 2408  
**CONTENTS** Published with the parallel report 'Why colleges succeed' based on evidence drawn from inspections between 2001 and 2004  
 Available from [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

### **Higher education**

**AUTHOR** Department for Education and Skills  
**TITLE** Your future, your choice: post-16 guide to higher education  
**PUBLISHER** DfES  
**PUB. DATE** 2004  
**REFERENCE** 16PLUS04  
**CONTENTS** A guide for people thinking of returning to higher education  
 Available from the DfES Publications Centre

**AUTHOR** Department for Education and Skills  
**TITLE** Help your child into higher education: parent's guide to higher education  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** PARENT05  
**CONTENTS** Information booklet for parents on helping them get their children into higher education  
 Available from the DfES Publications Centre

### **ICT in education and training**

**AUTHOR** Department for Education and Skills  
**TITLE** Harnessing technology: transforming learning and children's services  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** 1296-2005DOC-EN  
**CONTENTS** Outlines the Government's strategy for improving everyone's access to digital technology, particularly with regard to learning  
 Available from the DfES Publications Centre  
 Available to download at [www.dfes.gov.uk/publications/e-strategy](http://www.dfes.gov.uk/publications/e-strategy)  
**ISBN** 1844784118

### **Policy initiatives**

**AUTHOR** Connor, Helen  
**AUTHOR** Little, Brenda  
**AUTHOR** Learning and Skills Development Agency  
**TITLE** Vocational ladders or crazy paving?: making your way to higher levels  
**PUBLISHER** LSDA  
**PUB. DATE** 2005  
**REFERENCE** No reference available  
**CONTENTS** Report of a study into the means of progression to higher levels,

showing that there is no clear or simple route

Available from the LSDA

**ISBN** ISBN is incorrect, previously issued

**AUTHOR** Department for Education and Skills  
**TITLE** Education Improvement Partnerships: local collaboration for school improvement and better service delivery

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** 1462-2005DOC-EN

**CONTENTS** Prospectus for Education Improvement Partnerships which aim to improve collaboration in the education service

Available from the DfES Publications Centre

Available to download from [www.teachernet.gov.uk/publications](http://www.teachernet.gov.uk/publications)

**ISBN** 1844784541

### **School organisation and LEAs**

**AUTHOR** Department for Education and Skills

**TITLE** Consultation on new school funding arrangements from 2006-07

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** 1235-2005DOC-EN

**CONTENTS** Sets out proposals for school funding based on the commitments on 3 year budgets in the Five Year Strategy for Children and Learners

Available from the DfES Publications Centre

Available to download at [www.dfes.gov.uk/consultations/](http://www.dfes.gov.uk/consultations/)

**ISBN** 184478424X

**AUTHOR** Department for Education and Skills

**TITLE** Consultation on new school funding arrangements from 2006-07: summary

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** 1236-2005DOC-EN

**CONTENTS** Summarises proposals for school funding based on the commitments on 3 year budgets in the Five Year Strategy for Children and Learners

Available from the DfES Publications Centre

Available to download at [www.dfes.gov.uk/consultations/](http://www.dfes.gov.uk/consultations/)

**ISBN** 1844784258

### **School staffing**

**AUTHOR** Department for Education and Skills

**TITLE** Modernisation of the Teachers' Pension Scheme (TPS): consultation on possible scheme changes

**PUBLISHER** DfES

**PUB. DATE** 2005

**REFERENCE** DfES/0903/2004

**CONTENTS** Consultation document seeking views and comments on a number of areas of potential change to the present scheme

Available from the DfES Publications Centre

**ISBN** 1844783154

### **Secondary education**

**AUTHOR** House of Commons. Education and Skills Committee  
**TITLE** Secondary education: fifth report of session 2004-05 together with formal minutes, oral and written evidence  
**PUBLISHER** TSO  
**PUB. DATE** 2005  
**REFERENCE** H.C. [2004-05] 86  
**CONTENTS** The conclusion of a 2 year inquiry into secondary education by the Committee bringing together all their findings  
 Available from the Stationery Office  
**SERIES** H.C. [2004-05]; 86  
**ISBN** 0215022904

**AUTHOR** Neathey, Fiona  
**AUTHOR** Learning and Skills Development Agency  
**TITLE** Key issues in the deployment of teaching staff in FE  
**PUBLISHER** LSDA  
**PUB. DATE** 2005  
**REFERENCE** No reference available  
**CONTENTS** Study to investigate the most effective and efficient ways for colleges to organise the curriculum, in order to maximise the benefits to learners while minimising teaching and administration workloads on teachers  
**ISBN** 1845721527

### **Support for young people**

**AUTHOR** Department for Education and Skills  
**TITLE** Government response to Hidden Harm: the report of an inquiry by the Advisory Council on the Misuse of Drugs  
**PUBLISHER** DfES  
**PUB. DATE** 2005  
**REFERENCE** No reference number available  
**CONTENTS** Gives a progress report on the recommendations of the report 'Hidden Harm'  
 Available from the DfES Publications Centre  
 Available to download from [www.teachernet.gov.uk/publications](http://www.teachernet.gov.uk/publications)

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#### **Higher Education Statistics Agency**

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[www.hesa.ac.uk](http://www.hesa.ac.uk)

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#### **Higher Education Funding Council for England**

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[www.hefce.ac.uk](http://www.hefce.ac.uk)

Tel: 0117 931 7035

**Learning and Skills Development Agency**

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London SE11 5EH

[www.lsagency.org.uk](http://www.lsagency.org.uk)

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Fax: 020 7962 1258

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